MULTIPLE INTELLIGENCES & BLOOM'S TAXONOMY
UNIT OF WORK

UNIT OF STUDY: Australian Identity and Values

YEAR LEVEL: 5

<table>
<thead>
<tr>
<th>Multiple Intelligences</th>
<th>Bloom's Taxonomy: Six Thinking Levels</th>
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<tbody>
<tr>
<td>Verbal</td>
<td>Knowing</td>
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<tr>
<td>I enjoy reading, writing &amp; speaking</td>
<td>Read about original Aboriginal Settlement Write your own theories.</td>
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<td></td>
<td>Understanding</td>
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<td></td>
<td>Match Aussie Slang to 'English' meaning</td>
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<td>Applying</td>
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<td>Record European discovery of Australia between 1606 – 1770 on a map</td>
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<td>Analysing</td>
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<td>Predict what future changes might occur in our multicultural community</td>
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<td>Creating</td>
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<td>Research a ‘famous Australia’ and prepare a report</td>
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<td>Evaluating</td>
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<td>Determine why people chose to migrate to Australia</td>
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<td>Mathematical</td>
<td>Knowing</td>
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<tr>
<td>I enjoy working with numbers &amp; science</td>
<td>Locate a timeline of events that relate to Australia's history from 60,000 to 200 year ago</td>
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<td>Understanding</td>
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<td>Outline Australian special days/events – record on a yearly calendar</td>
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<td>Classify different cultural groups in school in a Venn diagram</td>
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<td>Analysing</td>
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<td>Formulate the number of migrants per 'original' country who migrated here</td>
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<td>Creating</td>
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<td>Create a graph of the different nationalities of people in Australia as of 2002 (almanac)</td>
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<td>Evaluating</td>
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<td>It is 2020 - predict and record the different cultural groups (population changes)</td>
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<td>Visual</td>
<td>Knowing</td>
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<tr>
<td>I enjoy painting drawing &amp; visualising</td>
<td>Name and locate on a map natural and man made images that make Australia unique</td>
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<td>Understanding</td>
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<td>Draw a variety of Australian images to accompany map</td>
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<td>Applying</td>
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<td>Illustrate and display a variety of typical and unique Aussie road signs</td>
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<td>Analysing</td>
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<td>Analyse an Aboriginal work of art to determine colour, form and story</td>
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<td>Creating</td>
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<td>Invent a fictional Aussie character – give a name, occupation and character (draw)</td>
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<td>Evaluating</td>
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<td>Justify why certain clothing is acceptable and others not include other cultures</td>
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<tr>
<td>Kinaesthetic</td>
<td>Knowing</td>
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<tr>
<td>I enjoy doing hands-on activities</td>
<td>Find a typical Aussie recipe – list ingredients and instructions – get ready to make</td>
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<td>Understanding</td>
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<td>Make a collage of Multicultural Australia</td>
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<td>Applying</td>
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<td>Construct an ‘Australian’ building icon out of clay</td>
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<td>Analysing</td>
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<td>Arrange a display of ‘fair dinkum’ artefacts along with information sheets</td>
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<td>Creating</td>
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<td>Design an invitation to an Australian celebration – complete with illustrations</td>
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<td>Evaluating</td>
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<td>Devise a ‘Trivia’ type game which asks about Australia/ns</td>
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<tr>
<td>Musical</td>
<td>Knowing</td>
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<tr>
<td>I enjoy making &amp; listening to music</td>
<td>Learn the song ‘A road to Gundagai’ and the meaning behind it.</td>
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<td>Understanding</td>
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<td>Listen to the story and the song ‘Advance Australia Fair’</td>
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<td>Applying</td>
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<td>Examine a famous Australian poem and turn it into a song/ rap or dance</td>
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<td>Analysing</td>
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<td>Identify which old time ‘Australian’ songs/ballads most people know - list</td>
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<td>Creating</td>
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<td>Propose new words to the National Anthem – using same tune</td>
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<td>Evaluating</td>
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<td>Judge the new national anthems for suitability and creativity.</td>
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<td>Interpersonal</td>
<td>Knowing</td>
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<td>I enjoy working with others</td>
<td>Relate to story “onion tears” state opinions on discrimination or racism,</td>
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<td>Understanding</td>
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<td>Describe, décor, atmosphere etc felt in a home/restaurant or place of different culture</td>
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<td>Applying</td>
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<td>Examine how some people are disadvantaged due to, discrimination, racism or prejudice</td>
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<td>Analysing</td>
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<td>Survey family and friends with “What is Australian”</td>
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<td>Creating</td>
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<td>Devise a play based on the ‘Dad and Dave’ Perform</td>
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<td>Evaluating</td>
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<td>Debate the value of current immigration policies (re: detention centres)</td>
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<td>Intrapersonal</td>
<td>Knowing</td>
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<td>I enjoy working by myself</td>
<td>Locate and record evidence of products and places associated with cultural groups in the community</td>
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<td>Understanding</td>
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<td>Describe your understanding of how and why are Australian identity and image is changing?</td>
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<td>Examine ways in which you could assist ‘new arrivals’ who have different cultural origins to the school</td>
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<td>Analysing</td>
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<td>Design a survey which will provide answers to ‘What is Australian’</td>
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<td>Research own cultural origins – from immediately family to the time of settlement (or equivalent time)</td>
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<td>Assess media images of Australia -which images do you value most/least?</td>
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